

Society of Laparoscopic & Robotic Surgeons

Fellowships in Specialized Minimally Invasive and Robotic Surgery (SMIRS)

ROTATION/SITE EVALUATION FORM

Fellow Name: _____

Evaluator: _____

Quarter: I. II. III. IV.

Comments expected regarding any “Marginal” and “Does Not Meet Expectations” areas.

I. PATIENT CARE

Elicits subjective information from the patient, or appropriate informant, in an accurate, logical, and organized manner.			
<input type="checkbox"/> Does not meet expectations Obtains insufficient information for adequate clinical care.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Solicits information adequate for diagnosis; improves during rotation.	<input type="checkbox"/> Exceeds expectations Elicits difficult or sensitive information.

Performs an examination that is thorough, technically correct, and appropriate to the clinical situation. Properly interpret abnormal physical findings			
<input type="checkbox"/> Does not meet expectations Cannot identify pertinent findings. Unable to relate findings to illness; misinterprets findings.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Identifies pertinent findings; improves over course of rotation. Relates findings to illness.	<input type="checkbox"/> Exceeds expectations Discovers additional unrelated findings. Discovers subtle findings and relates to illness.

Remains sensitive to issues of patient privacy and comfort during the examination.			
<input type="checkbox"/> Does not meet expectations Demonstrates disregard for patient comfort or modesty; continually defers pelvic or rectal examinations.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Usually sensitive and comforting.	<input type="checkbox"/> Exceeds expectations Consistently sensitive to privacy and comfort.

Has developed a balance of quality and efficiency			
<input type="checkbox"/> Does not meet expectations Patient care is superficial and charting incomplete. Inefficient time management. Prolonged delay in chart completion.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Efficiently sees patients responds to patient calls and completes charting in a timely manner. Charting is complete.	<input type="checkbox"/> Exceeds expectations Organized and systematic charting up to date on current and past history

II. MEDICAL KNOWLEDGE

Demonstrates basic knowledge of pathophysiology, mechanisms of disease, wellness promotion, diagnosis and treatment.			
<input type="checkbox"/> Does not meet expectations Obtains insufficient information for adequate discussion. Does not improve knowledge base. Has limited and fragmented knowledge. Is unaware of limits of own knowledge.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Demonstrates acquisition of information adequate for diagnosis; Improves during rotation. Self-aware of knowledge limits.	<input type="checkbox"/> Exceeds expectations Demonstrates acquisition of specific and detailed knowledge. Integrates basic science into clinical discussions.

Creates a differential diagnosis relevant to the clinical situation and discuss a rationale for establishing a final diagnosis.			
<input type="checkbox"/> Does not meet expectations Persistent difficulty in discussing diagnosis and treatment rationales. Discussions are unsupported by evidence or logic.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Usually has an adequate differential diagnosis and suggests an appropriate treatment plan.	<input type="checkbox"/> Exceeds expectations Develops a sophisticated differential diagnosis and suggests an advanced treatment plan..

III. PRACTICE BASED LEARNING

Seeks focused evidence-based information related to their clinical experiences.			
<input type="checkbox"/> Does not meet expectations Fails to include such evidence in clinical discussion.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Usually includes this information. Improves use of EBM over rotation.	<input type="checkbox"/> Exceeds expectations Consistently solicits and includes this information.

Efficiently accesses up-to-date and accurate patient care information utilizing technological tools			
<input type="checkbox"/> Does not meet expectations Does not consider using current online or other sources of evidence-based information. Uncomfortable with technology.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Intermittently accesses electronic resources.	<input type="checkbox"/> Exceeds expectations Self-Motivated to use most current evidence based information.

IV. INTERPERSONAL COMMUNICATION SKILLS

Clearly presents patient cases in an accurate, organized and concise manner			
<input type="checkbox"/> Does not meet expectations Obtains insufficient and/or irrelevant information for adequate discussion and documentation. Unaware of presentation limits.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Communicates pertinent information in accurate and organized manner	<input type="checkbox"/> Exceeds expectations Presentations reflect incorporation of patient research and/or literature information not readily available. Presentation is concise.

Communicates clearly, respectfully, empathetically and with cultural sensitivity with patients, families, allied health professionals and physician colleagues			
<input type="checkbox"/> Does not meet expectations Exhibits blocking behaviors such as arrogance; Non-verbal cues of non-participation.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Communicates without jargon when talking with patients. Communicates using appropriate terminology with colleagues Is respectful.	<input type="checkbox"/> Exceeds expectations Makes patients, families and colleagues feel comfortable in discussions.

V. PROFESSIONALISM

Displays an attitude of professionalism in all clinical activities	
<input type="checkbox"/> Does not meet expectations Is often tardy, ill prepared, inappropriately attired, or unequipped. Irresponsible, absent without excuse. Fails to complete assignments in a timely manner	<input type="checkbox"/> Meets expectations Punctual, properly equipped and prepared. Acts responsibly and is accountable for attendance. Completes assigned tasks, post-tests and presentations in a timely manner.

Respects patients' right to privacy and confidentiality.	
<input type="checkbox"/> Does not meet expectations Inattentive or willfully careless with patients' privacy and/or confidentiality.	<input type="checkbox"/> Meets expectations Usually discreet, takes care to protect and maintain patients' privacy and confidentiality.

VI. SYSTEMS BASED PRACTICE

Has an understanding of the individual patient in the global healthcare system			
<input type="checkbox"/> Does not meet expectations Poor utilization of resources. Multiple unnecessary referrals. Unaware of the financial impact of the patient's illness on the patient, family and the institution.	<input type="checkbox"/> Marginal Marginally meets expectations.	<input type="checkbox"/> Meets expectations Adequate utilization of resources. Appropriately refers in the majority of cases. Inquires about patient's resources and needs.	<input type="checkbox"/> Exceeds expectations Effectively utilizes resources. Judiciously consults specialists. Aware of patient's needs and appropriately assists with linking them to community resources.

OVERALL COMMENTS:

1. Commendations:

2. Improvements Advised:

3. Suggested Methods for improvements:

Date: _____

Date: _____

Evaluator: _____

Fellow: _____

Post Test Completed: **Y** **N** **N/A**
(to be completed by Coordinator)

Coordinator: _____