

## Society of Laparoendoscopic Surgeons

### Fellowships in Specialized Minimally Invasive and Robotic Surgery (SMIRS)

#### ROTATION/SITE EVALUATION FORM

Fellow Name: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Quarter:        I.                      II.                      III.                      IV.

Comments expected regarding any “Marginal” and “Does Not Meet Expectations” areas.

#### I. PATIENT CARE

<b>Elicits subjective information from the patient, or appropriate informant, in an accurate, logical, and organized manner.</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Obtains insufficient information for adequate clinical care.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Solicits information adequate for diagnosis; improves during rotation.	<input type="checkbox"/> <b>Exceeds expectations</b> Elicits difficult or sensitive information.
<b>Performs an examination that is thorough, technically correct, and appropriate to the clinical situation. Properly interpret abnormal physical findings</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Cannot identify pertinent findings. Unable to relate findings to illness; misinterprets findings.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Identifies pertinent findings; improves over course of rotation. Relates findings to illness.	<input type="checkbox"/> <b>Exceeds expectations</b> Discovers additional unrelated findings. Discovers subtle findings and relates to illness.
<b>Remains sensitive to issues of patient privacy and comfort during the examination.</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Demonstrates disregard for patient comfort or modesty; continually defers pelvic or rectal examinations.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Usually sensitive and comforting.	<input type="checkbox"/> <b>Exceeds expectations</b> Consistently sensitive to privacy and comfort.
<b>Has developed a balance of quality and efficiency</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Patient care is superficial and charting incomplete. Inefficient time management. Prolonged delay in chart completion.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Efficiently sees patients responds to patient calls and completes charting in a timely manner. Charting is complete.	<input type="checkbox"/> <b>Exceeds expectations</b> Organized and systematic charting up to date on current and past history

#### II. MEDICAL KNOWLEDGE

<b>Demonstrates basic knowledge of pathophysiology, mechanisms of disease, wellness promotion, diagnosis and treatment.</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Obtains insufficient information for adequate discussion. Does not improve knowledge base. Has limited and fragmented knowledge. Is unaware of limits of own knowledge.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Demonstrates acquisition of information adequate for diagnosis; Improves during rotation. Self-aware of knowledge limits.	<input type="checkbox"/> <b>Exceeds expectations</b> Demonstrates acquisition of specific and detailed knowledge. Integrates basic science into clinical discussions.

<b>Creates a differential diagnosis relevant to the clinical situation and discuss a rationale for establishing a final diagnosis.</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Persistent difficulty in discussing diagnosis and treatment rationales. Discussions are unsupported by evidence or logic.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Usually has an adequate differential diagnosis and suggests an appropriate treatment plan.	<input type="checkbox"/> <b>Exceeds expectations</b> Develops a sophisticated differential diagnosis and suggests an advanced treatment plan..

### III. PRACTICE BASED LEARNING

<b>Seeks focused evidence-based information related to their clinical experiences.</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Fails to include such evidence in clinical discussion.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Usually includes this information. Improves use of EBM over rotation.	<input type="checkbox"/> <b>Exceeds expectations</b> Consistently solicits and includes this information.

<b>Efficiently accesses up-to-date and accurate patient care information utilizing technological tools</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Does not consider using current online or other sources of evidence-based information. Uncomfortable with technology.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Intermittently accesses electronic resources.	<input type="checkbox"/> <b>Exceeds expectations</b> Self-Motivated to use most current evidence based information.

### IV. INTERPERSONAL COMMUNICATION SKILLS

<b>Clearly presents patient cases in an accurate, organized and concise manner</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Obtains insufficient and/or irrelevant information for adequate discussion and documentation. Unaware of presentation limits.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Communicates pertinent information in accurate and organized manner	<input type="checkbox"/> <b>Exceeds expectations</b> Presentations reflect incorporation of patient research and/or literature information not readily available. Presentation is concise.

<b>Communicates clearly, respectfully, empathetically and with cultural sensitivity with patients, families, allied health professionals and physician colleagues</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Exhibits blocking behaviors such as arrogance; Non-verbal cues of non-participation.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Communicates without jargon when talking with patients. Communicates using appropriate terminology with colleagues Is respectful.	<input type="checkbox"/> <b>Exceeds expectations</b> Makes patients, families and colleagues feel comfortable in discussions.

### V. PROFESSIONALISM

<b>Displays an attitude of professionalism in all clinical activities</b>	
<input type="checkbox"/> <b>Does not meet expectations</b> Is often tardy, ill prepared, inappropriately attired, or unequipped. Irresponsible, absent without excuse. Fails to complete assignments in a timely manner	<input type="checkbox"/> <b>Meets expectations</b> Punctual, properly equipped and prepared. Acts responsibly and is accountable for attendance. Completes assigned tasks, post-tests and presentations in a timely manner.

<b>Respects patients' right to privacy and confidentiality.</b>	
<input type="checkbox"/> <b>Does not meet expectations</b> Inattentive or willfully careless with patients' privacy and/or confidentiality.	<input type="checkbox"/> <b>Meets expectations</b> Usually discreet, takes care to protect and maintain patients' privacy and confidentiality.

**VI. SYSTEMS BASED PRACTICE**

<b>Has an understanding of the individual patient in the global healthcare system</b>			
<input type="checkbox"/> <b>Does not meet expectations</b> Poor utilization of resources. Multiple unnecessary referrals. Unaware of the financial impact of the patient's illness on the patient, family and the institution.	<input type="checkbox"/> <b>Marginal</b> Marginally meets expectations.	<input type="checkbox"/> <b>Meets expectations</b> Adequate utilization of resources. Appropriately refers in the majority of cases. Inquires about patient's resources and needs.	<input type="checkbox"/> <b>Exceeds expectations</b> Effectively utilizes resources. Judiciously consults specialists. Aware of patient's needs and appropriately assists with linking them to community resources.

**OVERALL COMMENTS:**

1. Commendations:

2. Improvements Advised:

3. Suggested Methods for improvements:

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Fellow: \_\_\_\_\_

Post Test Completed: **Y**      **N**      **N/A**  
*(to be completed by Coordinator)*

Coordinator: \_\_\_\_\_